



2016 Program Report Card: Safe Place Out of School Time

Achieving Youth Results (AYR) Goal:

Our community will provide children, youth and families with healthy, safe, and thriving environments

Program: 4-H Urban Outreach

Agency: Cornell Cooperative Extension

CLIENTS:

Young people 5-18 who may have barriers or risk factors

PARTNERS:

Northside, Belle Sherman, LACS, Ithaca City Schools, Department of Transportation, Cornell University

RESULTS BASED ACCOUNTABILITY HEADLINE PERFORMANCE MEASURES

HOW MUCH:

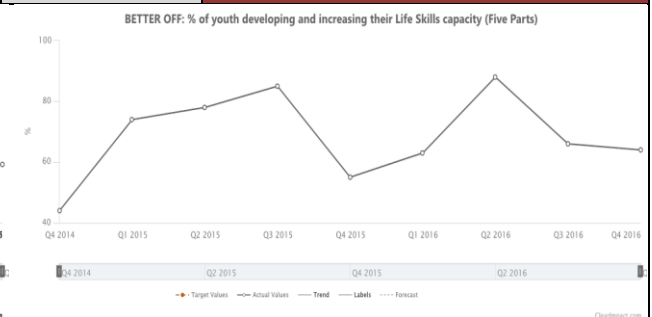
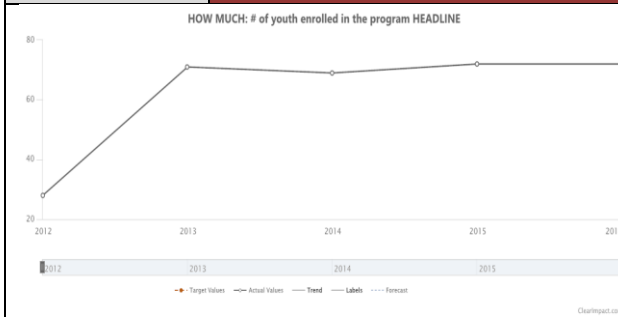
72 youth

HOW WELL:

66%

BETTER OFF:

74%



THE STORY BEHIND THE DATA

GRAPH 1: # of youth enrolled

Our enrollment was slightly lower in 2016 because some of the children in the Belle Sherman Elementary graduated to middle school. We also had a decrease in the number of youth attending the LACS program in Q1 and Q2. The majority of youth attended on a regular basis and are engaged in the program. Every day attendance is taken at the beginning of the program. Staff completes an evaluation of each child's level of participation every day and how well they achieved program behavioral and participation goals.

GRAPH 2: % of youth who attend program 3 or more days per week

We achieve and maintain high percentage of youth developing and increasing their life skills capacity because they children genuinely enjoy the program and they are actively engaged in our activities, field trips and special presentations. When life skills are slightly lower, due to issues the children were facing in their lives (family loss, illness or travel) resulting in their absences from the program.

GRAPH 3: % of youth developing and increasing their Life Skills capacity (five parts) resulting in the achievement of higher performance levels

While the program averages 69% the range between the two is vast. SIFE averages 84% while LACS program averages 51%. Attendance, stability and turnover are factors that contribute to this deviation.

AGENCY ACTION PLAN to “Turn the Curve”

2016 Action Plan

- Continue providing quality programs for the students
- Growing and maintaining our partnerships with Cornell University for volunteer mentors for children in our programs.
- Reaching out to the community to build relationships with children and families.
- Continue building Good relationships with families Keep our programs interesting, effective, educational and exciting
- Continue seeking Field trip opportunities Increase the number of mentors we have in the program
- Work to accomplish a successful collaboration on the “Children Sing their Stories” project with International Artist Samite Mulondo

2015 Action Plan

Increase and diversify the number and types of mentors working with the children to provide new opportunities for children to learn and explore life skills.

Explore new partnerships and recruit mentors from new fields and areas – explore partnerships with more Cornell departments. Mentoring works and is a cornerstone to our success; continue to build this resource in 2015-2016

Increase the number of field trips

To provide an opportunity for children to develop and increase their level of life skills by allowing them to explore environments, businesses, careers and life skills of people in the community that they would not otherwise meet or have an opportunity to learn from.