One Stop Operations and Oversight Committee

November 21, 2019, 2019 8:30 A.M. Cornell University Human Resources

PRESENT: A. Bishop, K. Kersey, P. Levesque, K. Franzese

EXCUSED: S. Pronti, L. Dillon **STAFF:** J. Mattick, D. Achilles

GUEST: K. Cerasaro, J. Mouillesseaux

CALL TO ORDER

Chairman Bishop called the meeting to order at 8:35 a.m.

APPROVAL OF MINUTES – September 12, 2019

It was <u>Moved</u> by Mr. Kersey, seconded by Ms. Franzese and unanimously adopted by voice vote of members present to approve the minutes of September 12, 2019 as written.

2017-2019 WORKPLAN

A. Demographics Report and Center Update

Mr. Cerasaro reviewed the demographics report and explained that the Career Center customers column is both active customers and new customers and includes people carried over from previous years. Ms. Franzese asked how many new customers the center was serving. Ms. Mattick informed the committee that a report is available that has that information. Mr. Bishop stated that he would like that information provided at future meetings.

Mr. Levesque arrived at 8:45 a.m.

Center Update

Mr. Cerasaro reported that Ms. Mattick, Ms. Mouillesseaux met with Ms. Morrell of Legal Assistance of Western New York regarding their joint Engage Cornell project designed to assist people on unemployment and people with legal barriers to employment.

Ms. Mouillesseaux updated the committee on events the Career Center has been working on. On Tuesday, November 19th there was a workshop on Entrepreneurship for Youth. November 21, 2019 the Office of Employment and Training staff and TST BOCES are meeting to have a conversation about a gap in ESL classes in our community. The staff has been working on a marketing campaign to reach customers which includes bus ads, social media outreach, rack cards, community presentations and tabling, workshops, web design and radio ads to inform customers what the center has to offer.

Ms. Franzese inquired if the career center is fully staffed. Ms. Mouillesseaux replied that she has been appointed the Interim Director and other than her position the career center is fully staffed. Ms. Mouillesseaux has a project assistant that is supporting the DEI and WIOA youth services and would like to hire an additional project assistant to help with other projects.

B. Career Center Recertification Focus

Ms. Mattick informed the committee that the re-certification will be on the agenda for the next 3 meetings. The committee will need to come up with a plan and move forward with Mr. Cerasaro and Ms. Mouillesseaux on internal and external signage. Mr. Cerasaro provided an update to the committee on attribute #21 – Business Services are available and hiring incentives are marketed. He stated that that the career center now has C. Sloan providing business services. He also stated that the Career Center has made improvements in attribute #24 Staff recognize the value

of employment outcomes and tailor services as a result. He stated that employment outcomes are now captured by the staff and they have a better understanding of how to record them in OSOS.

DIRECTOR'S REPORT

Ms. Mattick reported that the Workforce Development Board Director position has been posted and recruitment is underway.

ADJOURNMENT

The meeting adjourned at 9:35 a.m.

The next meeting is scheduled for Thursday, January 9, 2020 at 8:30 a.m., Cornell Recruitment and Employment Center conference room.

2017 PROGRAM YEAR
Participants - July 1, 2017 - June 30, 2018

2018 PROGRAM YEAR Participants - July 1, 2018 - June 30, 2019

2019 PROGRAM YEAR YTD
Participants - July 1, 2019 - October 31, 2019

Participants - July 1,	2017 - June 30), 2018	Participants - July 1,	2018 - June 30), 2019
Demographic	Career Center Customers	% of Total	Demographic	Career Center Customers	% of Total
Total Participants	1,616	100.0%	Total Participants	1,613	100.0%
Gender			Gender		
Female	727	45.0%	Female	684	42.4%
Male	871	53.9%	Male	920	57.0%
Not Disclosed	18	1.1%	Not Disclosed	9	0.6%
Age at Registration			Age at Registration		
Under 18	19	1.2%	Under 18	10	0.6%
18 to 29	383	23.7%	18 to 29	333	20.6%
30 to 39	395	24.4%	30 to 39	383	23.7%
40 to 49	303	18.8%	40 to 49	316	19.6%
50 to 59	344	21.3%	50 to 59	370	22.9%
60 and Over	179	11.1%	60 and Over	205	12.7%
Education @ Reg			Education @ Reg		
Less Than HS	112	6.9%	Less Than HS	126	7.8%
HS Diploma or Equiv	497	30.8%	HS Diploma or Equiv	492	30.5%
Some College	312	19.3%	Some College	304	18.8%
2 Year Degree	199	12.3%	2 Year Degree	196	12.2%
Bachelor's Degree	303	18.8%	Bachelor's Degree	305	18.9%
Post Graduate Degree	203	12.6%	Post Graduate Degree	161	10.0%
Veteran Status			Veteran Status		
Yes	86	5.3%	Yes	138	8.6%
No	729	45.1%	No	1,475	91.4%
Disability Status			Disability Status		
Yes	261	16.2%	Yes	252	15.6%
No	1,156	71.5%	No	1,125	69.7%
Not Disclosed	199	12.3%	Not Disclosed	236	14.6%
Employed Status @ Reg			Employed Status @ Reg		
Yes	334	20.7%	Yes	319	19.8%
No	1,287	79.6%	No	1,299	80.5%
Hispanic Ethnicity			Hispanic Ethnicity		
Yes	90	5.6%	Yes	90	5.6%
No	1,080	66.8%	No	1,051	65.2%
Not Disclosed	446	27.6%	Not Disclosed	472	29.3%
Race			Race		
White	1,143	70.7%	White	1,156	71.7%
Black or African American	225	13.9%	Black or African American	230	14.3%
Asian	42	2.6%	Asian	42	2.6%
Alaskan or American Indian	16	1.0%	Alaskan or American Indian	22	1.4%
Hawaiian or Pacific Islander	5	0.3%	Hawaiian or Pacific Islander	9	0.6%
Not Disclosed	212	13.1%	Not Disclosed	200	12.4%
	<u> </u>				

	Career Center	
Demographic	Customers	% of Total
Total Participants	858	100.0%
Gender		
Female	379	44.2%
Male	475	55.4%
Not Disclosed	4	0.5%
Age at Registration		
Under 18	5	0.6%
18 to 29	169	19.7%
30 to 39	194	22.6%
40 to 49	183	21.3%
50 to 59	201	23.4%
60 and Over	106	12.4%
Education @ Reg		
Less Than HS	63	7.3%
HS Diploma or Equiv	249	29.0%
Some College	152	17.7%
2 Year Degree	108	12.6%
Bachelor's Degree	172	20.0%
Post Graduate Degree	114	13.3%
Veteran Status		
Yes	78	9.1%
No	780	90.9%
Disability Status		
Yes	159	18.5%
No	570	66.4%
Not Disclosed	129	15.0%
Employed Status @ Reg		
Yes	179	20.9%
No	679	79.1%
Hispanic Ethnicity		
Yes	50	5.8%
No	563	65.6%
Not Disclosed	245	28.6%
Race		
White	597	69.6%
Black or African American	117	13.6%
Asian	32	3.7%
Alaskan or American Indian	11	1.3%
Hawaiian or Pacific Islander	6	0.7%
Not Disclosed	109	12.7%

Career Center	Center					<u>ဗ</u>	Certified
Required							>
Enhancement 1	ement 1						10 /11
Enhancement	ement 2						9 /14
Total							19 /25
	Required			Enhar	Enhancement 1	Enha	Enhancement 2
Question #	Y/N	>		Question #	N/Y	Question #	V/V
Н	>	>		Į.	Z	12	Υ
2	>	>	7	2	>	13	٨
Э	\	>		3	Υ.	14	Z
4	>	>		4	>	15	>
5	>	>		5	,	16	>
9	>	>		9	≻	17	>
7	>	>		7	>	18	٨
8	>	>		8	>	19	Z
6	>	>		6	>	20	\
10	>	>		10	٨	21	z
11	>-	>		11	>-	22	>
12	>	>				23	>
13	>	>				24	Z
14	۶	>				25	Z
15	>	>					
16	>	>					

Required - Attributes and Standards

Attribute: The physical location and facility provides a safe customer experience	ience			Attribute partners
	N/Y	^		
1. ADA Compliance			<u> </u>	9. Staff N
The Career Center is ADA compliant.*	>	>		Partners r to the sys partner si
2. Emergency Preparedness				10. Cost
Emergency evacuation procedures are in place and address the needs of individuals with disabilities.	>	<		Partners s "Yes").

Attribute: The Career Center ensures meaningful access to services for all customers	l custome	rs
	N/Y	>
3. Interpretive Services		
Interpretive services are available in sign language and other languages for Limited English Proficiency (LEP) customers to receive staff assisted services within Career Center.	>	>
4. Reasonable Accommodations		
Staff are able to provide reasonable accommodations and can do so upon request.	>	>
5. Registration Forms		
Career Center Registration forms are available in the seven identified languages γ Υ	>-	>

Attribute: The Career Center is welcoming and customer-centered		
	N/>	>
6. Customer Orientation		
Customers who are new to the Career Center are provided an	>	>
orientation/overview of available services, including partner services.	3	•
7. Customer Flow		
Customer flow procedures are in place that respond to customer need and move		`

Attribute: The Career Center provides integrated, customer-centered services via effective partnerships	vices via	effective
	N/Y	>
9. Staff Meetings		
Partners meet at least once per year to discuss system and Center contribution to the system and make recommendations for improvements (Note: if a single partner site, check "Yes").	>	>
10. Cost Sharing		
Partners share in Center operating costs (Note: if a single partner site, check "Yes").	>	>

Attribute: The Career Center actively supports Business Service strategy		
	N/Y	>
11. Labor Market Information		
Staff are knowledgeable and focused on providing labor market information such as the state of the local and regional economy, labor market trends, and indemand occupations.	>	>
12. Job Referrals		
Job Search Ready customers receive job referrals, both during staff-assisted services and virtually.	٨	>
13. Skill Development/Training Opportunities		
The Career Center has skill development and training opportunities for customers at all skill and experience levels, including but not limited to: English as a Second Language (ESL); High School equivalency; integrated education and training; workforce preparation; work-based learning; and apprenticeship opportunities.	>	>

> N/A	Attribute: The Career Center promotes and environment of Continuous Improvement	provement	
		/\N \/\	

customers seamlessly between entry and service delivery with as few hand-offs	>	A process is in place, and utilized, for collecting feedback from businesses	>
ds possible.		regarding the delivery of business services.	
8. Partner Programs		15. Customer Feedback	
Staff understand partner program services well enough to provide customers	>	A process is in place, and utilized, for capturing and responding to customer	>
with, or provide referrals to, appropriate services.	•	feedback.	

^{*}For information on ADA compliance visit:

https://labor.ny.gov/equal-opportunity/americans-with-disabilities-act.shtm

https://www.access-board.gov/guidelines-and-standards

regarding the delivery of business services.	>
15. Customer Feedback	
	 >
16. Performance	
Staff are trained on how to record data representing the services they have y provided to individuals to support WIOA Primary Indicators of Performance.	 >

Enhancement 1: Accessibility - Attributes and Standards

Physical Accessibility

Attribute: The physical location and facility provide a safe and functional customer experience			Г
	N/N	Improvement Action	
1. External Signage		The Career Center currently has stickers for windows that identify	
American Job Center.	z	the NYS Career Center location and American Job Center but we do not have external signs for the key entry points throughout the building. The NYSDOL has identified that they will be providing them	
		The Career Center will add a question to customer satisfaction survey for 2	
Internal signage helps customers easily navigate the Career Center and is inviting and welcoming.	*	weeks, Ax per year to reassess internal signage: recouder, will be used to make modifications. In addition, the ppt for the TV display will be updated to portray a welcoming environment.	
1		The Career Center will add a question to customer satisfaction	
The Career Center is clean and has a professional appearance.	٨	survey for 2 weeks, 2x per year to reassess clean and professional appearance. Feedback will be used to make modifications.	
4. Physical Access to Services		Additional, no-cost, community space will be identified and	
The Career Center is designed for customers' easy access to services, resources, and staff assistance; including adequate space for workshops, recruitments, partners, center staff and reception.	,	documented along with instructions on how to reserve for scheduling conflicts.	
1 1		As budgets allow we will update training lab equipment throughout	
The Resource Room has an adequate number of workstations to meet customer demand, and equipment is in working order.	٨	the next three years. A review of DOL owned resource room equipment will occur as well with a recommendation to DOL to upgrade outdated equipment.	
		Adaptive technology will be updated by end of July 2018.	
Adaptive technology is available in the Resource Room for customers with disabilities.	>		
7. Safety and Security		Center management will review safety procedures including	
The Career Center has adequate safety and security precautions in place.	>	evacuation plans, disruptive customers, acuve snins, and when to call 911 with all existing staff every six months and will be part of a onboarding checklist for all new staff.	
	9	6 out of 7	

Programmatic Accessibility

Attribute: The Career Center ensures meaningful access to services for all customers			
	N/Y	,	
8. Assistive Posters and Materials "Auxiliary Aids and Service Available" language is placed on all appropriate materials, and the Center prominently displays the following posters: "I Speak" for Limited English Proficient customers; Veteran Priority of Service; "WIOA Equal Opportunity is the Law"	>	A review of all materials and posters will be conducted every 6 months to ensure that nothing has changed.	
9. Staff Training for a Diverse Customer Base Attachment B - Gereer Center Certification Loo		Additional diversity training will be conducted with all staff by	

Training is available for staff regarding working with diverse populations of customers, including customers with disabilities and/or cultural differences, and all individuals with barriers to employment.	>	December 2018.
10. Assistive Resources		During a staff meeting, at least 1x per year, center management will reming and review with staff assistive resources available to
Center-based and virtual services and resources are available for individuals with disabilities.	>	customers. In addition, a review of assistive resources will be a component of the center new employee onboarding checklist.
11. Complaint Procedure		The state EEO staff will be conducting additional WIOA complaint
Employment Services and WIOA Complaint system is in place and utilized. Appropriate staff are identified and trained on how to receive and process complaints.	>	training. The goal is to have this completed by December 2018.

1 1 J - T	TO OUT OF TT	
0,0	2	

4 out of 4

Enhancement 2: Effectiveness - Attributes and Standards

Center Effectiveness

Attribute: The Career Center is welcoming and customer-centered			
	N/Y	Improvement Action	
12. Greeting & Intake		Identify a person that can be trained and assigned to front desk to	T
Customers are promptly greeted, asked the reason for today's visit, and directed to the appropriate staff member, resource, or service.	>		
			-
13. Customer Service Training		Refresher customer service training will occur by June 2019.	
Front line staff have been given the opportunity to, and have participated in, customer service training.	>		
		2 out of 2	

Attribute: The Career Center provides integrated, customer-centered services via effective partnerships		
	N/N	Improvement Action
		Service MOU partners have committed to creating a process to track
ecorded and a process/procedure is in place for partners to follow through and to report progress on referrals	z	and follow all referrals and will be working on the process/procedure in 2018.
15. Virtual Resources		Virtual resources will be reviewed and demonstrated during biweekly
Staff provides information about JobZone and other virtual resources that are available both during and outside of regular y business hours.	>	staff meetings.
		The Center will create a baseline to measure community access
The Center connects to the community through community partnerships and community access points.	>	points and seek to increase the number through June 2015.
17. Staff Meetings		Notes will begin to be taken and shared with staff absent from the
Career Center staff meetings are held with all staff (regardless of program) to build relationships, provide updates on center activities, and discuss strategies for improvement.	>	biweekly staff meetings.
18. Primary Indicators of Performance		Further staff training will occur around WIOA performance measures

		and then again once we have standards for WIOA performance.	
Primary Indicators of Performance are discussed with all Career Center staff on a regular basis, in accordance with most current Performance TA.	>		
19. Capacity-Building Plan		A capacity building plan will be developed and our biweekly staff	
A capacity-building plan is in place to provide continuous staff training on serving customers effectively, including customers with N	z	meetings will be the platorm for information updates and training from partner and non-partner agencies. Connection with partners and community service providers will be enhanced with this personal	1 1
barriers to employment.		approach.	

	A capacity building plan will be developed and our biweekly staff meetings will be the platorm for information updates and training from partner and non-partner agencies. Connection with partners and community service providers will be enhanced with this personal approach.	4 out of 6
>		4 01
	ith N	

Attribute: The Career Center actively supports Business Service strategy			
	N/Y	Improvement Action	
20. In-Demand Occupations		Center is developing a plan to further incorporate sector and in-	
Career Center staff focus on in-demand jobs by actively promoting targeted sector opportunities and in-demand occupations to all y customers.	٨	demand opportunities into each customer touch point. In addition, additional emphasis will be placed on educating staff and customers on top tier companies in Tompkins County w/great opportunities for advancement, pay increases, great benefits, etc.	
21. Business Services		The Career Center has relied on regional DOL staff to provide	
Business services are available (such as referral of qualified candidates, on-site recruitment, and skill verification), and hiring incentives are marketed.	Z	business services and this has not met businesses needs as regional staff do not have relationships necessary to work w/ area businesses. Effective June 1, 2018, a .50FTE Business Services Specialist is being created utlizing a variety of resources.	
	1	1 out of 2	

Attribute: The Career Center facilitates skill development and attainment of industry-recognized credentials		
	Y/N	Improvement Action
22. Supportive Services		Training of all onsite and offsite partner staff will occur to ensure that
railable to customers where appropriate, to facilitate participation in training services.	,	community and formal partners are aware of resources available for supportive services.
		Staff meetings will be utilized to remind staff of the value of skill
Staff recognize the value of skill development and tailor services accordingly.	>	development and how to write an effective tailored employment plan
24. Employment Outcomes		Staff meetings will be utiilized to remind staff of the value of
Staff recognize the value of employment outcomes and tailor services as a result.	z	employment outcomes and how to ensure that all employment plans that focus on skill development need to have the end goal an employment outcome.
25. Industry-Recognized Credentials		Access to education and training is streamlined. Access to training
Center promotes easy access to education and training that leads to industry-recognized credentials.	z	that leads to industry-recognized credentials is a chailenge with a lack of training opportunities in the community. Further work is being done to identify opportunities for virtual training as well as educating local training providers regarding the training needs.
	2	2 out of 4

9 out of 14