

## **WORKFORCE INVESTMENT BOARD**

**MAY 12, 2015**

**8:30 A.M.**

**TOMPKINS COUNTY PUBLIC LIBRARY**

**PRESENT:** A. Bishop, D. Burrows, L. Dillon, A. Hendrix, P. Levesque, J. Mareane, J. Matteson, L. Patz, S. Peake, K. Smith, M. Stamm, M. Stazi, Talarski, J. Tavares,

**EX-OFFICIO:** D. Bradac, L. Holmes

**GUESTS:** C. Harris, New York State Department of Labor; D. Hessler, TST BOCES

**STAFF:** J. Mattick, J. Luu

### **CALL TO ORDER**

Chairman Patz called the meeting to order at 8:30.a.m. Introductions followed. Ms. Patz welcomed Sage Peake, representing Cayuga Medical Center to the Board.

### **WIOA IMPLEMENTATION UPDATES**

#### **WIOA BOARD MEMBERSHIP - BOARD COMMITTEES - BYLAWS**

Ms. Mattick stated the changeover to the new board is effective July 1, 2015. The Board will consist of 24 voting and 3 ex-officio members. The appointment process is going well; ten members were appointed at the last legislature meeting. Moving ahead, staff will be contacting members to review committee preferences and the by-laws will be brought to the Board for approval in September. They were provided at this meeting for informational purposes.

Mr. Levesque arrived at 8:39 a.m.

### **NYS PATHWAYS IN TECHNOLOGY (PTECH) PRESENTATION**

Mr. Matteson provided an overview of the New York State Pathways in Technology (NYS P-TECH) program. The project-based learning program is a public-private partnership that will prepare New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance.

First founded in 2011 in Brooklyn with IBM as a corporate partner, New York State began including funding in the State budget to expand the program in 2013. In 2015 the third round of P-Tech grant funding was announced and it is anticipated that the RFP for those funds to be released in mid May.

The NYS P-TECH model delivers five core benefits to students:

- A rigorous, relevant and cost-free “grades 9 to 14” education focused on the knowledge and skills students need for Science, Technology, Engineering and Math (STEM) careers;
- Workplace learning that includes ongoing mentoring by professionals in the chosen career sector, worksite visits, speakers and internships;
- Intensive, individualized academic support by K-12 and college faculty within an extended academic year or school day that enables students to progress through the program at their own pace;
- An Associate of Applied Science degree in a high-tech field; and
- The commitment to be first in line for a job with the participating business partners following completion of the program.

The program is also designed to:

- Develop programs of study in high-wage, high-skill, high-demand career areas;
- Align school, college and community systems in these programs of study;
- Support strong academic performance;
- Promote informed and appropriate career choice and preparation; and
- Ensure that employers in key technical fields have access to a talented and skilled workforce.

Through these programs of study, students will be able to earn transcript college credit toward an Associate degree. Career pathways begin in grade nine and include workplace learning and high school and college coursework. The pathway provides a seamless sequence of study extending through two years of postsecondary career and technical education which culminates in an A.A.S degree.

Mr. Matteson stated it is expected that the Request for Proposals will be released on May 15<sup>th</sup> at which point TST BOCES and partners will work to identify preferred pathways and solidify community partnerships. The application will likely be due around July 15<sup>th</sup> with anticipated award by the end of August.

### **HOT TOPICS – COLLABORATIVE RECRUITING FOR THE ITHACA AREA**

The group discussed how collaborative recruiting that highlights Ithaca could be beneficial for employers in the area. Suggestions included using social media, locating funding to support selling Ithaca at national conferences as well as formalizing the current informal approach to assisting trailing partners.

### **WIB DIRECTOR'S REPORT**

Ms. Mattick reported that the WIB and TCAD are moving forward with hiring a consultant to conduct a manufacturing skills needs assessment for Tompkins, Cortland and Tioga counties. The consultant will be funded by the IDA. Lack of a skilled workforce in the region is a consistent theme when visiting manufacturers.

She reported that the allocations for the summer youth employment program have been received for the program that began May 1<sup>st</sup>.

The Performance and Evaluation Committee will be meeting next week to review the WIOA youth proposals. Proposals are due this Friday, the 15<sup>th</sup>.

### **ONE-STOP OPERATOR REPORT**

Ms. Bradac distributed an agency snapshot. It is included at the end of the minutes.

### **ADJOURNMENT**

It was Moved by Mr. Stamm and unanimously seconded to adjourn the meeting at 9:59 a.m. The next meeting will be held September 22, 2015 at 8:30 a.m. at the Tompkins County Public Library.