2019 Program Report Card: Teen Pregnancy and Parenting Supports
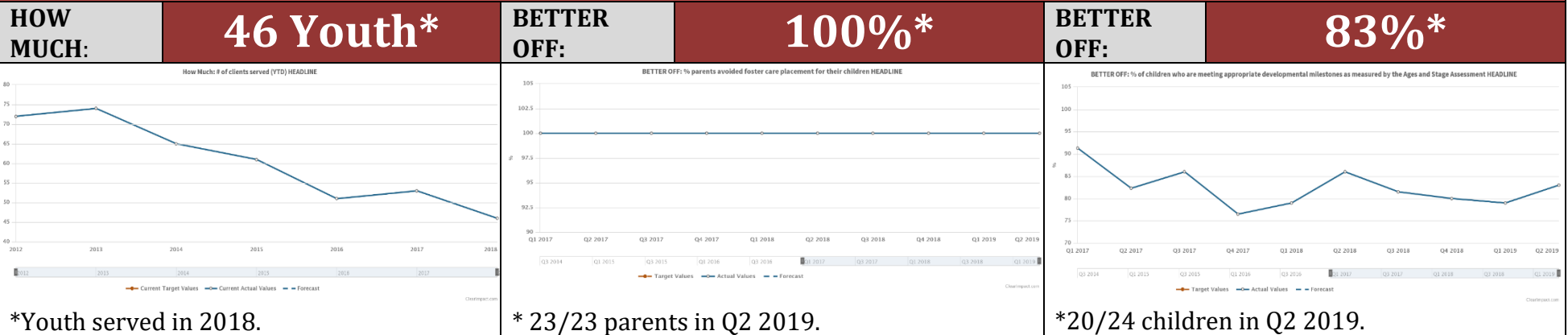
Achieving Youth Results (AYR) Goal:
Families will provide children with safe, stable, and nurturing environments.

Program: Teen Pregnancy and Parenting Program (TP3)
Agency: Child Development Council

CLIENTS:

Young people 14-21 who are pregnant or parenting

PARTNERS:

WIC, MOMS, Area food pantries, multiple social service organizations, Tompkins County DSS, Cornell Cooperative Extension, Tompkins Community Action, middle and high schools, Northeast Pediatrics, Cayuga Medical, OBGYN and Midwifery Associates, Head Start, Finger Lakes Library System, Tompkins County Health Department

RESULTS BASED ACCOUNTABILITY HEADLINE PERFORMANCE MEASURES

HOW MUCH:	46 Youth*	BETTER OFF:	100%*	BETTER OFF:	83%*

*Youth served in 2018.

* 23/23 parents in Q2 2019.

*20/24 children in Q2 2019.

THE STORY BEHIND THE DATA

GRAPH 1: # of youth served - The number of participants will continue to reflect the percentage of births to teen parents in Tompkins County. It is likely that all teen parents in the county receive services from our program. The national trend continues to show a steady decrease in overall teen pregnancies. Longer retention of individuals in the program reduces the overall number of participants served in a year. Currently, 42% of our participants have been engaged in the program for one year or more.

GRAPH 2: % parents avoiding foster care placement for their children - Despite occasional CPS investigations with families, we will continue to see a high level of performance in helping families avoid foster care placement of their children. Through participation in the program, young parents receive support in developing their parenting skills and knowledge of child development. Parents have realistic expectations of their children at different stages of growth, effectively prevents and reduces child abuse and neglect. Through participation in the program, young parents are connected to community supports to ensure they are able to consistently meet their needs and those of their children. When basic needs are met, parents experience less stress and can expend more time and energy providing experiences for their children.

GRAPH 3: % of children who are meeting developmental milestones as measured by Ages and Stages Assessment – We will continue to show a consistently high level of performance in offering developmental assessments to young children and providing referrals for additional supports as needed. The number of children reaching developmental milestones, as measured by the Ages and Stages Questionnaire (ASQ) tool, will continue to increase as families receive child development information and age appropriate parent/child activities, along with Early Intervention referrals, from our staff through participation in our program. Increased length of participation allows for more opportunities for parents to receive child development information and more knowledge to create a stimulating environment for their children to promote development.

AGENCY ACTION PLAN TO "TURN THE CURVE"

2020 Action Plan	2019 Action Plan & Status
HOW MUCH • Extend age cap for program eligibility to 21 years of age to 24 years of age to stay in line with brain development for young adults. • Create a Facebook page accessible only to TP3 participants where they can provide peer support and share information. • Continue to reach out to organizations so they are aware of services. Revise awareness materials. **BETTER OFF** • Ensure staff members have information and training needed to address the unique needs of young parents. • Provide more frequent home visits as a general rule for young parents. • Purchase updated phones for staff members that have the capability to use communication apps. **BETTER OFF** • Continue the developmental and social emotional ASQs and referrals to Early Intervention when necessary to ensure children receive services early on. • Encourage families to read together every day to promote early literacy and bonding. • Encourage families to enjoy free community events and to use opportunities to enjoy educational offerings with their children.	**HOW MUCH** • Continue to present teen pregnancy/parenting curriculum to schools, so students have access to support and resources and teachers/staff have information on where to refer teens and access resources. ↑ **Accomplished** • Utilize technology to reach teens, either through text messages or social media, to share information and resources, provide support, and possibly for peer support. ↓ **Not Accomplished due to lack of resources** • Table at schools, outside of curriculum presentations, to offer resources, make our presence known, and hand out condoms. ↑ **Accomplished** **BETTER OFF** • Write grants for activity kits that include developmentally appropriate toys and activities that parents and babies can enjoy together. Kits are borrowed and exchanged as baby reaches a new developmental level. ↓ **Not Accomplished** • Use a weighted caseload system so staff do not have a large amount of high need families at one time, but instead a mixture of low, medium, and high needs families, preventing staff burnout and increasing quality of services for families. ↑ **Accomplished** • Continue meeting and strengthening partnerships with community service providers so we can best serve families; continue attending trainings and community meetings. ↔ **In Process** **BETTER OFF** • Facilitate families getting library cards and attending free library family events; bus passes or gas cards could be provided to attend events. ↑ **Accomplished** • Write grants for activity kits that include developmentally appropriate toys and activities that parents and babies can enjoy together. Kits are borrowed and exchanged as baby reaches a new developmental level. ↓ **Not Accomplished** • Create a reading campaign to encourage early literacy, reading together, and promoting children's development. ↑ **Accomplished with new 'B4Bed' initiative.**