

## 2018 Program Report Card: Safe Place Out of School Time



**Achieving Youth Results (AYR) Goal:**  
Our community will provide children, youth, and families with healthy, safe, and thriving environments.

**Program:** 4-H Urban Outreach  
**Agency:** Cornell Cooperative Extension

**CLIENTS:**  
Young people 5-18 who may have barriers or risk factors

**PARTNERS:**  
Northside, Belle Sherman, community STEM partners, community volunteers, college student volunteers

### RESULTS BASED ACCOUNTABILITY HEADLINE PERFORMANCE MEASURES

HOW MUCH:	<b>114 Youth*</b>	HOW WELL:	<b>72%*</b>	BETTER OFF:	<b>69%*</b>
<p style="font-size: 8px;">HOW MUCH: # of youth enrolled in the program HEADLINE</p>		<p style="font-size: 8px;">HOW WELL: % of youth who attend program 3 or more days per week.</p>		<p style="font-size: 8px;">BETTER OFF: % of youth developing and increasing their Life Skills capacity (Five Parts)</p>	
*Youth served in 2017		*52/72 youth in Q2 of 2018		*50/72 youth in Q2 of 2018	

### THE STORY BEHIND THE DATA

**GRAPH 1: # of youth enrolled** - Since 2012, the 4-H Urban Outreach program has experienced an 86% increase in youth enrollment and we predict we are on track to serve around 115-125 youth by the end of Q4 2018. As more and more families have to work additional jobs to make ends meet, there will be more youth that need safe, after school programs in our community. As long as we continue to have free programs in the community at the schools or community centers where youth live and can walk to in their neighborhoods, we will continue to see an increase in the number of youth wanting to attend our 4-H Urban Outreach programs. We need additional funding to hire program assistants and a program coordinator to help serve the increasing number of youth that want to attend. In Q3 and Q4 2018 and Q1 and Q2 2019, we anticipate increased annual enrollment to 115-125 unique youth served annually.

**GRAPH 2: % of youth who attend program 3 or more days per week** - The majority of youth in our programs attend 70-100% of the time. Attendance is the primary driver for whether youth can attain a high level of performance for the How Well they are doing measure. Attendance is lower at Northside and West Hill because youth have family, school and community obligations on some of the days we have program. All of the children in our program have the opportunity to attend 3 days a week, with the exception of teens who meet once a week because many of them have jobs and need to work on other days and the weekends. We are working on developing performance measures that are separate from attendance to better

capture the skills youth are learning and mastering in our programs. The 4-H Urban team forecasts improvement in overall attendance and the level of how well youth are learning skills. We believe overall attendance will increase if we focus our services on two primary programs and combine the SIFE and Northside Programs. This idea is under consideration and we will need to further discuss it with our community partners before moving forward with any changes in 2019.

**GRAPH 3: % of youth developing and increasing their Life Skills capacity (five parts)** - The performance measure of Better Off is congruent with attendance. If a child is not present, they cannot increase their number of points for performance improvement and, as a result, this measurement reflects a lower than actual increase in the level of how well youth are doing in our programs if youth are attending school, sports or family events one night a week and only attending 4H 2-3 times a week, their performance measures are lower. Beginning in 2019, we will begin to measure youth performance measures that more accurately measure the level of skills and accomplishments in the program.

### AGENCY ACTION PLAN TO "TURN THE CURVE"

#### 2019 Action Plan

##### **HOW MUCH**

- Keep the 4-H Urban Program free of fees.
- Field trips.
- Partnering with Community Organizations.
- Moving the West Hill Program to the West Village Apartments.

##### **HOW WELL**

- Partnering with Cornell University, Ithaca College, TC3 and Wells College.
- 4-H Science & Art Projects.
- Reading.

##### **BETTER OFF**

- Going to communities we serve & talk with families about 4-H Programs.
- Proving food at every program with the help of community partners.
- Understanding the value of diversity, continue to build a diverse and inclusive program.

#### 2018 Action Plan & Status

##### **HOW MUCH**

- In Q.4 2017 we will talk with families, youth and community partners to determine if there is a need for non-traditional program time offerings (e.g. evenings or Saturdays). **↑ Accomplished**
- In 2017-2018, we will work towards creating a stronger West Hill program closer to where the youth live. **↑ Accomplished**
- Continue Field Trips and Special Events and Projects: Youth in all of our programs enjoy the excitement of presenting projects they have worked on. **↑ Accomplished**

##### **HOW WELL**

- Determine if the program location at LACS best serves the West Hill families or if we should try to locate a community space closer to where the families live. **↑ Accomplished**
- Communicate with youth, parents and community members. Increase excitement in the program. **↑ Accomplished**
- Increase excitement in the program. **↑ Accomplished**

##### **BETTER OFF**

- LACS/West Hill: Communicating with parents in the program on a weekly basis. **↑ Accomplished**
- All programs- increase the number of opportunities for volunteers, mentors, and youth to have unstructured time to talk and learn from one another. **↑ Accomplished**
- Northside & SIFE- in 2017-2018 increase the number and diversity of volunteer backgrounds from Cornell. **↑ Accomplished**